

## FORM TO EXPLAIN PERFORMANCE TASK ASSESSMENT TO PARENTS

### Academic Gifted and Talented Identification

Your child has met the required state criteria to participate in the South Carolina Performance Task Assessment this spring. Verbal and nonverbal tasks will be administered to each qualifying student on separate days and are approximately 90 minutes per session.

When taking the Performance Tasks Assessment, students participate in a series of lessons. In each lesson, the test administrator presents a skill to the group. Students interact with the test administrator with questions and responses, including a practice problem. Then students work independently on a task that assesses how students process and use the demonstrated skill.

Students are encouraged to respond to all tasks. Please note that some of the skills and tasks may be at a higher level than those presented during regular classroom instruction. This is in keeping with the purpose of the Performance Tasks Assessment to identify students who will benefit from advanced curriculum and instruction.

The state testing window is \_\_\_\_\_.

Your child is scheduled for testing on \_\_\_\_\_ and \_\_\_\_\_.

Responses are scored with a point-scale rubric. There is a separate score for the verbal and nonverbal tasks.

Student results are due back to the district by \_\_\_\_\_.  
Parents will be notified of results.

### Preparing Your Child:

*Please save this notice and share the information with your child close to his/her testing dates.*

- Help your child approach the testing in a relaxed, positive way.
- Explain that the purpose of taking the Performance Tasks is to learn and use skills on several tasks.
- Tell your child that he/she needs to listen to directions and focus on the task.
- There are multiple acceptable responses and all responses are considered.
- Emphasize that these tasks require no special preparation.

If you have additional questions, please contact the Performance Tasks Contact for your district.